| Line | path moving point across a surface or through space |
| :--- | :--- |
| Shape | an area defined by line or other elements; two-dimensional |
| Form | three-dimensional object; forms can be organic or geometric, <br> real or simulated |
| name of a spectral hue (ex. blue); spectral hues the eye sees |  |
| when light is reflected off an object; has 3 properties: hue, |  |
| intensity and value |  |$|$| lightness or darkness of a surface/object |  |
| :--- | :--- |
| Value | the way things feel, or look like they would feel if touched |
| (real or simulated) |  |

Principles of Design

| Balance | combination of equal parts of elements to create stability; <br> visual weight |
| :--- | :--- |
| HARMONY | combination of elements so that all parts work together (lots <br> of similarity); AKA Unity |
| Variety | combination of elements to create intricate interest, <br> dynamics and richness (lots of differences) |
| Movement | arrangement of element to direct the viewers eye through <br> the artwork (done with repetition and sometimes contrast <br> seen as pattern, rhythm, \& proportion) |
| Emphasis | combination of elements to catch the attention of the viewer <br> generally using contrast, AKA DOMINANCE |

## Studio Vocabulary

| Term | Definition |
| :--- | :--- |
| Aesthetics | The study or theory of the beautiful, in taste or art |
| Abstract/ion | Recognizable subject matter in an unrealistic, amplified or distorted <br> manner |
| Composition | Organization of elements in space |
| Contrast | Differences in elements; employed by artists to achieve emphasis and <br> interest |
| Critique/ Critical Method | The process or principles used to analyze and judge literary or artistic <br> works |
| Non-Objective | Referring to art that does not represent a known object |
| Studio | Workspace for artists |
| Realistic/Representational | Accurate portrayal of real object/subject |
| Subject Matter | What you are representing in your work |

## Studio Equipment

## Ms. Cave does all "training"

| Item | Information |
| :--- | :--- |
| Drawing <br> supplies | Erasers, pencils, blending stumps (tortillions), black ink pens, markers, some colored <br> pencils, charcoal, oil \& chalk pastels are available for you to try. Return what you <br> use. IF you LOSE an item from your toolbox, look for it there. |
| Drying rack | Work in progress that needs to dry is stored from the bottom up; $2^{\text {nd }}$ period at the <br> bottom, 3rd in the middle and 4 4h at the top |
| Glue | Elmer's, rubber cement, hot glue and limited other varieties are available for use <br> with proper clean up. |
| Painting <br> supplies | Watercolor \& tempera paints are provided along with the terribly misused <br> paintbrushes \& palettes supplied by the school district. For learning to paint with <br> acrylics, buy your own small (2-3 ounce set) of "student" grade tubes (primaries <br> plus black and white) AND a small canvas (8X10 to 12x12). Personal brushes are <br> highly recommended and required at Intermediate level and beyond. |
| Paper | The school provides all paper; use what you are given wisely it will run out. |
| Paper Cutter | Training Required <br> Three cutters tiny, small and extra large are in the studio |
| Printmaking <br> Supplies | Brayers, plates, inks and paper are all provided for our exploration of printmaking <br> ScissorsThere are many pairs of scissors in the studio; share them, care for them and put <br> them away when you are finished. |
| Sculpture | Found objects will need to be collected and brought to class on Assemblage day; <br> Paper, glue, clay, clay tools, slip, and glaze or paint are all provided for the other <br> explorations |
| Supplies | Training Required <br> There are razor cutting tools for precision cutting you may use in the studio with <br> training and a table mat |

## Drawing Vocabulary

| Term | Definition | required |
| :--- | :--- | :--- |
| Contour | Method of linear drawing done SLOWLY and focuses on outlines, <br> linear details and edges |  |
| Continuous <br> Contour | Contour drawing done using one line from start to finish (Blind is the <br> same, but you never look at the paper, only at the subject); contour <br> drawings only have value in the lines used - they are NEVER shaded in |  |
| Crosshatching | Value method in which intersecting sets of parallel lines creates all the <br> values | YES |
| Expressive <br> Line/Line <br> Quality | Artist deliberate choice and manipulation of how the line appears to <br> communicate meaning; | YES |
| Gesture | Method of sketching that uses FAST marks that indicate, size, <br> position, movement, and sometimes MASS; can be line or mass <br> gesture (both are NEVER outlined and colored in) |  |
| Linear <br> Perspective | System of drawing/painting in which the artist creates the illusion of <br> depth on a 2-D surface using a vanishing point, horizon line and <br> orthogonal lines; | YES |
| Modeling | Value method in which the medium is applied smooth with smooth <br> transitions | YES |
| Negative <br> Space | The area that is NOT the subject; when the Negative space is <br> "activated" it becomes visually stimulating; | YES |
| Observational <br> Drawing | The real subject is directly in your line of sight; Not from a photo, not <br> from memory, not from imagination. | YES |
| Pattern | Planned or random repetition of element/combination of elements | YES |
| Rhythm | Repetition of movement of the elements; A particular visual "beat" <br> marking the movement of the viewer's eye through a work; repetition <br> of similar or varying elements |  |
| Stipple | Value method in which random application of dots creates all tones | YES |
| Value | lightness or darkness of a surface/object | YES |
| Value Scale | Gradual scale of value from high (light) to dark (low) using any media <br> and any technique; | Yare-to- |
| Concept of drawing from observation using sighting and placing the <br> "whole" with an under drawing then working the "parts" up to <br> varying degrees of finish. |  |  |

## Drawing Tools/Media

| Item | Information |
| :--- | :--- |
| Charcoal | Comes in compressed, pencil and stick/willow varieties; fast, loose and great for <br> gestures and developing LOW values |
| Colored <br> pencil | Similar qualities to graphite pencils; Stay away from erasable or Dollar Store <br> brands - all wax and no pigment, |
| Eraser | Removes media; school, white, kneadable |
| Graphite | Sketch pencils (\#2, 2B, 4B, HB, etc); hard, sharp edges are possible as well as high, <br> thin, diffuse lines; highly versatile |
| Ink | Fluid media delivered through pen format - everything from markers, to Sharpies, <br> to Bic blue ink pens; best when smooth edge lines you can easily control are the <br> desired result; blending/modeling is challenging |
| Pastel | Comes in soft, hard \& oil varieties; highly blendable to achieve a kaleidoscope of <br> hues; |
| Ruler | Metric or standard measurement stick; used for grid measuring |
| Straightedge | Can be a ruler, but provides a perfect, straight line when a drawing tool uses it as a <br> guide; used for any straight line |
| Stump <br> (Tortillion) | Paper wound tightly into a point; used to push and smooth media <br> (blending/modeling) |

## Painting Vocabulary

| Term | Definition | Required |
| :---: | :---: | :---: |
| Abstract | Recognizable subject matter presented in an unnatural or distorted manner | YES |
| Analogous | Color scheme in which up to 5 direct neighbors on the wheel are present (EX: yellow, yellow- green, green, blue-green \& cyan) |  |
| Color | name of a spectral hue (ex. blue); spectral hues the eye sees when light is reflected off an object; has 3 properties: hue, intensity and value |  |
| Color Scheme | Plan for using colors | YES |
| Color Wheel | Diagram of (12 in our studies) colors according to primaries, secondaries and tertiaries | YES |
| Complementary | Color scheme in which one set of opposite colors plus values, intensities greys \& neutrals is used (Ex: Purple and yellow) |  |
| Cool Colors | Color scheme in which $1 / 2$ the wheel- Yellow-green through Green to Purple- are present. |  |
| Glaze | Acrylic/Tempera technique that is a thin translucent layer of paint on top of a dry under layer. |  |
| Hue | Name of a color |  |
| Intensity | The brightness or dullness of a color | YES |
| Monochromatic | Color scheme in which "One Color" plus values, intensities greys \& neutrals is used |  |
| Pigment | Chemical or natural material used to give color to a medium. |  |
| Primary color | Colors used to mix all other hues; Red, Yellow, Blue \& Magenta, Cyan, Yellow |  |
| Portrait | Work of art that represents a specific person, group of people or animal; vertical oriented rectangle | YES |
| Secondary colors | Made by mixing two primary colors | YES |
| Shade | Low value of a color made by mixing the black into the color |  |
| Tertiary color | Made by mixing a primary with an adjacent secondary (BlueGreen) |  |
| Texture | the way things feel, or look like they would feel if touched (real or simulated) |  |
| Tint | High value of a color made by mixing color into white |  |
| Value | lightness or darkness of a surface/object | YES |
| Warm colors | Color scheme in which $1 / 2$ the wheel - Yellow through Orange to Red-purple - are present |  |
| Wash | Watercolor technique of a super transparent, very watery paint |  |

"Always, Always, Always add the dark into the light."

## Painting Tools/Media

| Item | Information |
| :--- | :--- |
| Acrylic paint | Water soluble (when wet) polymer chain paint that is permanent when dry; <br> dries like a plastic; can be applied thin, thick and is best on canvas or prepared <br> surface |
| Brush | Tool to mix \& apply paint; comes in flats and rounds, variety of bristle styles <br> and lengths; should always be washed, pointed and stored flat or bristles up <br> (never wet in a cup) |
| Canvas | Surface for painting with acrylic paint or oil paint (not used in this studio) |
| Drying Rack | Storage equipment for paintings on paper; load bottom to top |
| Palette | Flat surface to hold paint and for mixing paint |
| Palette Knife | Plastic, wood or metal blade (not sharp) used for mixing and applying paint <br> (tempera, acrylic and oil) |
| Paper towels | Essential tool for painting; blots brushes, cleans up spills and works as a quick <br> eraser/texture tool for watercolor |
| Tempera paint | Water soluble "school" paint; not permanent when dry; best in thin layers on <br> paper |
| Well | Pure paint source; paint directly from tube/bottle or in cakes of the premade <br> sets (watercolors) |
| Water | The "thinner" for our studio paints; more increased viscosity/flow as well as <br> transparency for all paint types in studio |
| Watercolor | Water soluble, transparent medium (whether from tube or cake); not <br> permanent when dry; best on heavy watercolor paper taped to a board |
| Watercolor | Heavy, high cotton rag content paper that is sized (primed) and pressed; <br> absorbent so that multiple layers can be applied |
| paper | Holds the water needed to paint with |
| Water cup |  |

## Printmaking Vocabulary

| Term | Definition | required |
| :--- | :--- | :--- |
| Artist's Proof | One of a small group of prints set aside from the edition for the <br> artist's us; Usually has a unique finish - not exactly like the others | YES |
| Collagraph | Relief process- A means of making prints by creating a raised <br> design on a flat surface. The design is inked or covered with <br> color and stamped on paper or another surface. | YES |
| Edition | A set of identical prints, which are numbered and signed. This set of <br> prints have been pulled by or under the supervision of the artist and <br> are authorized for distribution. | YES |
| Monoprint | (monotype) A print pulled in an edition of one. Process that yields <br> one; there is no series of identical prints; not numbered; an image <br> usually painted on glass or plexi-glass, and transferred to paper | YES |
| Numbering | The number of a print in an edition. The first three prints in an <br> edition 10 would be 1/10, 2/10, 3/10 etc.; ALWAYS written in pencil <br> lower left of print. | YES |
| Linoleum/Styro | Etching/Engraving process- A type of relief print in which the <br> image is cut into a piece of linoleum or drawn into smooth finished <br> Styrofoam. | YES |
| Etching | The actual picture the artist makes from a printmaking process |  |
| Print | The process of designing and producing prints using a printing block, <br> woodcut, etching, lithographic, or screen-printing |  |
| Printmaking | Marks made to center print on paper; Marks made for separate <br> plates, blocks, screens or paper in color printing to ensure correct <br> alignment of the colors. |  |
| Registration plate, or stone to check the appearance |  |  |
| Proof | A proof pulled from a block, pla <br> of the image to make sure it is all right before making the edition | YES |
| Stencil | A printing process by which areas are blocked out to keep ink from <br> non-image areas; NOT REVERSED |  |

## Printmaking tools/media

| Item | Description |
| :--- | :--- |
| Brayer | A small, hand-held rubber roller used to spread printing ink evenly on a <br> surface before printing. |
| Block/Plate | a piece of thick, flat material, with a design on its surface, used to print <br> repeated impressions of that design |
| Ink | Medium of printmaking; Ink is usually thicker than most paints, and has a <br> slower drying rate. |
| Inking station | Carefully set up area to print that includes: table protecting paper, <br> inking plate, inks, paper towels (must have damp towels to keep fingers <br> clean; clean prints are the GOAL), water, pencil, printing papers, brayer <br> and sketchbook |
| Printing Press | This studio does not have one; we are the press (our hands/fingers); <br> treat yours well (friction can burn - press hard, don't rub fast) |

## Sculpture Vocabulary

| Term | Definition | Required |
| :--- | :--- | :--- |
| Additive | add onto |  |
| Assemblage | Additive sculpture process made from many small <br> (found/themed/same objects) put together |  |
| Cluster | to group together in coherent, non-hierarchical way |  |
| Found Object | Things found, not purchased |  |
| Form | 3-D object |  |
| Freestanding | Sculpture intended to be viewed from all sides |  |
| Harmony | combination of elements so that all parts work together |  |
| Module | single 3-d unit/element |  |
| Motif | single unit/element | YES |
| Pattern | motif(s) repeated more than twice in a predictable <br> manner/rhythm |  |
| Radial | extending outward from a centrally located core |  |
| Relief | Sculpture intended to be viewed from the front (one side finished) |  |
| Sculpture | 3-D visual art form |  |
| Score | roughen the surface of clay |  |
| Slab | use rolling pin to create even thickness of clay |  |
| Slip | Watered down clay; used as glue to bond two pieces of clay <br> together |  |
| Space | area in, around, between, above, below objects |  |
| Subtractive | remove from | how something feels, or looks like it may feel if touched <br> Texture |
| Variety | combination of elements to create intricate interest, dynamics <br> and richness (lots of differences); principle of design; |  |

## Sculpture tools/media

| Item | Description |
| :--- | :--- |
| Clay | Moist, sticky, dirt |
| Elmer's Glue | Adhesive best for use in paper pulp products; dries clear; easy to clean up <br> when wet; very strong |
| Found Object <br> sculpture | Sculpture made from things found, not purchased |
| Hot Glue | thermoplastic adhesive strongest on the widest variety of surfaces; can <br> burn skin; clean application/clean up is tricky; easy to waste |
| Modular <br> sculpture | Sculpture made from a single unit repeated in a variety of ways |
| Paper | Usually for drawing on, CAN be a super strong and creative <br> sculpture/construction material |
| Scissors | Equipment used to cut materials into desired length/shape with |
| Stain | Finish that "soaks into" the material its applied to; Translucent application |
| X-Acto | single 3-d unit/element |

